

MEMBER MOTIONS

MOTION 1

TEC CODES

Moved by SeniorNet Bream Bay Inc.

THAT THE FEDERATION UNDERTAKE A COMPREHENSIVE REVIEW OF THE “TEC CODES” TO BROADEN THE SCOPE, SIMPLIFY CODE MATCHING TO COURSE OR WORKSHOP TOPICS AND PROVIDE USEFUL DATA TO IDENTIFY DEVELOPING TRENDS FOR FUTURE PLANNING.

Rationale

- The Codes were originally established many years ago under a TEC funding regime that no longer exists.
- Data collected should identify developing trends to cater for future planning within SeniorNet.
- Advances in technology together with the rising popularity of workshops has resulted in topics that do not always fit within an existing code description.
- Codes dedicated to “getting started” raises a query of which code to use for more advanced topics.
- Is it beneficial to have separate codes for those activities that appear to overlap between computers and touch devices? For example – Email, Social Media, Online Banking, Buying and Selling, Internet.
- A code covering a broader range of activities does not provide useful data – e.g. Social Media, TradeMe & Genealogy.
- Within the existing codes there is a heavier weighting towards computer-based activities than touch devices which is out of sync with the current trend.
- Brief phrases describing codes in SNAP would speed the coding process when adding new workshops or courses into the SNAP database.
- Updating the code criteria now will demonstrate the commitment of SeniorNet to address and respond to current trends.
- Any delay based on the **possibility** of Government funding with associated data requirements will not serve our best interests.

MOTION 2

EVALUATION FORM (APPENDIX F) IN THE QUALITY ASSURANCE GUIDELINES

Moved by SeniorNet Bream Bay Inc.

THAT THE FEDERATION, IN CONSULTATION WITH LEARNING CENTRES, REVISE THE EXISTING EVALUATION FORM (APPENDIX F IN THE QUALITY ASSURANCE GUIDELINES) TO BE PRESENTED FOR ADOPTION AT THE 2020 ANNUAL GENERAL MEETING, WITH A VIEW TO REDUCING THE NUMBER OF QUESTIONS AND REMOVING ITEMS WHICH LEARNING CENTRES HAVE LIMITED CONTROL OVER.

Rationale:

- Rating items a Learning Centre has little or no control over seems pointless.
- Most Learning Centres do not have the luxury of choosing the most suitable venues or locations.
- The time and date of activities is frequently governed by the availability of volunteer tutors.
- Many learners use their own devices, so rating learning centre resources is becoming less significant.
- “Administrative processes” and/or “resources” can mean different things to different people.
- As workshops rise in popularity, learners are being asked to complete evaluations more frequently. Therefore, the use of the existing form is becoming repetitive and tiresome when students are anxious to leave.
- Questions that focus on the student experience and tutor delivery of our core activity will provide meaningful information to establish performance standards and the need for improvement.